

1.



R.E.S.O.L.V.E.

TACTICAL NEGOTIATOR TRAINING

2006

Course Syllabus

2.

INTRODUCTION

The main objective and when given an honest look, the *only* objective when responding to a hostage/crisis situation, is to save the life of everyone involved i.e. the *Hostage(s)* the *Response Team* members, *Bystanders* and yes, the *Subject(s)*. There was a day in *Law Enforcement* not long ago when only 3 options were considered by the authorities when dealing with a hostage/crisis situation : Walk away in the case of suicide / barricaded subjects and domestic situations. Demand surrender within a given time frame “*or else*” or go in after the subject.

Today however, the list of possible options has changed somewhat. Negotiations are only *one* of about *four* possible major options available to *Law Enforcement*, when responding to and dealing with a crisis incident. Contain and negotiate, use of chemical agents, use of snipers, direct assault. Each of these options or a combination must be considered. Weigh their assets, risks and liabilities. Look at the facts of the current situation, and then decide which option is most likely to *save lives*.

It has been realized that the intelligence that is gathered, and the time gained during the negotiation process, allows the *on-scene* Commander time to weigh options and develop a plan better suited for a solution. It must be less likely to result in violence or additional violence. There is not now, nor has there ever been a single *all around answer*, to a hostage/crisis incident. The goal of this training is to provide you with the *knowledge* and *skills* to better respond to, and effectively handle a crisis situation.

Some of the objectives of this training are as follows:

1. To provide students with specific negotiation skills through classroom instruction and practical exercise.
2. To provide the necessary skills required to properly gather intelligence and make sound, timely decisions.
3. To provide guidelines for the development of a crisis negotiation / intervention team within any agency.

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4. To demonstrate the necessity for each *Corrections Officer* and *Law Enforcement Officer* to have the basic skills to handle a crisis in the “*first responder*” capacity.
5. To instill in the student the importance of a trained Team response.

For *hostage situations* in both a *Correctional Environment*, and in the *Community* setting the use of *lethal force* must be considered a last resort. Studies of past *hostage situations* have shown that more injuries/deaths occur during a tactical assault, than from actions of the subject prior to the assault.

This course encompasses profiling of *Individuals* and *interview skills* training in order to ascertain why the scenario has developed. This course is also operationally useful for *Officers* involved in the D.A.R.E. programs, or who are assigned as a *School Resource Officer*.



The course is fully supported by technical equipment such as the *Rescue Throw Phone* system. Departments are able to purchase these items if required. Full instruction in the equipment's usage is also taught. This is a 40 hour school which includes a final “*Live*” training scenario. The school is constructed in three modules, running 0800 to 1600 daily.

(1)

Monday : C.R.O.P.s Organizing a Command Center / ICP.

(2)

Tuesday : R.E.S.O.L.V.E. Interview Skills. / Profiling Subjects.

(3)

Wednesday through Friday : Tactical Negotiations Skills.